



Ontario Association of  
**CHILD AND YOUTH CARE**  
Association Ontarienne des Techniques  
**D'ÉDUCATION SPÉCIALISÉE**

[www.oacyc.org](http://www.oacyc.org) | 416.621.4340 | [office@oacyc.org](mailto:office@oacyc.org)

THE MORE YOU KNOW ABOUT REGULATION:

## **BENEFITS & CRITICISMS of REGULATION Pt. 1**

How does Regulation benefit service-users?

- Regulatory colleges work on the public's behalf, not on behalf of professionals'
- Regulation protects service-users by barring unqualified or unethical service-providers from working in a given field

- Service-users know that if someone is registered with a regulatory college, they are qualified and educated in the field that granted them their protected title
- Public registers allow employers and private citizens to access the service credentials of professionals
- The public is warned of any past dismissals for misconduct
- by regulated professionals
- Regulatory colleges offer the public a place to lodge complaints against workers who behave unethically or unsafely towards them
- The public is subjected to professionals who must legally follow:
  - Standards of practice
  - A code of ethics
  - Ongoing training and development
  - Minimum education requirements
  - Yearly registration

What are the criticisms of Regulation?

- Confusion around a professional college's role versus unions'
- Some believe in the anti-competency movement (i.e. how can core competencies of CYC be articulated and then appropriately regulated)

- The professional college complaints process takes a long time
- Educational standards restricts those without professional training from working in the field
- Professionals must pay yearly fees to be part of the college
- There exists a lot of power in self-regulation
- The roots of professional regulation in Ontario stem from less diverse and inclusive times historically